Title:Evaluate the Infographic

**Time: 15-45 minutes**

**Resources, Materials, Technology:**

* Printed copy of evaluate the infographic (version 2.0 is digital)
* Pen
* Access to the internet

**Take Home:**

The more exposure you can give a student to infographic, the better. Having them really look deeper at an infographic will make them more aware of the types of things that make a good or bad infographic.

**Lesson Structure and Procedures:**

**Day 1:** 15-45 minutes in length

* Student is given a general topic (science, chemistry) to go find and evaluate an infographic on.
* Student goes through all the steps listed on sheet and determines the quality of the infographic and type of infographic (we need to sit down and discuss “types”)

**Follow Up/Extensions:**

* Have them evaluate an infographic chosen by you or one of their peers. Have them discuss out the strengths and weakness of the infographic they chose with their peers.







